



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
State Report**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1891	1589	1262	922	1028	6692
% Progress (low CI, high CI)	45%(42,48)	67%(64,70)	58%(55,62)	49%(44,53)	38%(34,42)	52%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>N</b>	<b>N</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4689	1856	1440	1021	1193	10199
% Attainment (low CI, high CI)	7%(6,8)	18%(15,20)	29%(26,32)	39%(35,43)	46%(42,50)	20%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the State.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	136	62	52	15	9	2	3	279
% Progress (low CI, high CI)	53%(42,64)	65%(48,81)	56%(37,74)	73%(38,100)	n/a	n/a	n/a	57%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	517	84	63	22	11	4	6	707
% Attainment (low CI, high CI)	3%(1,5)	10%(1,18)	21%(7,34)	18%(0,42)	9%(0,38)	n/a	n/a	6%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the State.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Adair County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	5	0	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	13	12	1	2	3	31
% Attainment (low CI, high CI)	0%(0,0)	0%(0,0)	n/a	n/a	n/a	3%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Anchorage Independent (Jefferson County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Anderson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	8	0	1	1	0	10
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	70%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	9	0	1	1	0	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Ashland Independent (Boyd County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	0	0	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Bardstown Independent (Nelson County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	7	1	0	0	8
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	9	3	0	0	13
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Barren County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	0	2	5	8
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	5	1	0	2	6	14
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	14%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Bath County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	5	2	0	0	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Beechwood Independent (Kenton County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Bellevue Independent (Campbell County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	0	1	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	1	0	1	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Boone County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	66	58	63	18	4	209
% Progress (low CI, high CI)	53%(37,69)	57%(39,74)	51%(34,68)	44%(10,79)	n/a	53%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	171	69	71	20	4	335
% Attainment (low CI, high CI)	6%(1,11)	22%(8,35)	42%(27,58)	45%(12,78)	n/a	20%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	0	2	0	0	0	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	9	0	2	0	0	0	0	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Bourbon County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	5	0	2	0	0	7
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	22	0	2	0	0	24
% Attainment (low CI, high CI)	5%(0,17)	n/a	n/a	n/a	n/a	4%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Bowling Green Independent (Warren County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	73	65	50	31	69	288
% Progress (low CI, high CI)	60%(45,76)	62%(45,78)	44%(25,63)	48%(23,73)	19%(6,31)	47%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	121	69	52	33	75	350
% Attainment (low CI, high CI)	21%(12,31)	19%(6,31)	37%(18,55)	48%(24,73)	75%(61,88)	37%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	24	12	4	2	4	0	0	46
% Progress (low CI, high CI)	50%(21,79)	42%(0,88)	n/a	n/a	n/a	n/a	n/a	41%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	72	12	4	2	5	0	0	95
% Attainment (low CI, high CI)	0%(0,0)	8%(0,34)	n/a	n/a	n/a	n/a	n/a	1%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Boyd County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	4	0	0	0	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	5	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Boyle County**

## K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	2	6	0	0	9
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	2	6	0	0	14
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Breathitt County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Breckinridge County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	0	0	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	8	0	0	0	0	8
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Bullitt County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	2	0	1	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	14	4	1	2	1	22
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	14%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Butler County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Caldwell County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Calloway County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	4	3	5	1	1	14
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	43%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	11	3	5	1	1	21
% Attainment (low CI, high CI)	18%(0,57)	n/a	n/a	n/a	n/a	38%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Campbell County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	4	7	5	8	26
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	46%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	14	5	7	5	8	39
% Attainment (low CI, high CI)	7%(0,29)	n/a	n/a	n/a	n/a	23%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Campbellsville Independent (Taylor County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	3	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	7	3	0	0	0	10
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Carroll County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	11	15	3	2	0	31
% Progress (low CI, high CI)	45%(0,95)	73%(38,100)	n/a	n/a	n/a	68%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	29	15	6	3	2	55
% Attainment (low CI, high CI)	0%(0,0)	7%(0,27)	n/a	n/a	n/a	13%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Carter County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Casey County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	0	0	0	0	6
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Christian County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	23	8	9	7	3	50
% Progress (low CI, high CI)	61%(32,90)	n/a	n/a	n/a	n/a	56%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	61	16	10	8	6	101
% Attainment (low CI, high CI)	5%(0,12)	31%(0,67)	20%(0,63)	n/a	n/a	19%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Clark County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	4	9	2	1	2	18
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	67%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	12	14	3	1	5	35
% Attainment (low CI, high CI)	17%(0,52)	14%(0,44)	n/a	n/a	n/a	17%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	2	0	0	0	0	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	2	0	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Clinton County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	2	3	0	1	7
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	4	4	0	2	16
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Corbin Independent (Whitley County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Covington Independent (Kenton County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	3	1	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	14	5	1	0	0	20
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Cumberland County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	1	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Danville Independent (Boyle County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	4	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	11	5	5	0	0	21
% Attainment (low CI, high CI)	27%(0,72)	n/a	n/a	n/a	n/a	43%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	8	2	0	0	0	0	11
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	15	9	2	0	0	0	0	26
% Attainment (low CI, high CI)	27%(0,62)	n/a	n/a	n/a	n/a	n/a	n/a	19%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Daviess County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	18	14	8	3	2	45
% Progress (low CI, high CI)	94%(78,100)	86%(56,100)	n/a	n/a	n/a	89%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	46	14	13	3	4	80
% Attainment (low CI, high CI)	17%(2,33)	29%(0,66)	54%(10,98)	n/a	n/a	30%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	3	0	0	0	0	1	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	6	0	0	0	0	1	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Elizabethtown Independent (Hardin County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	3	2	3	2	10
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	60%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	10	3	2	3	2	20
% Attainment (low CI, high CI)	10%(0,43)	n/a	n/a	n/a	n/a	40%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Eminence Independent (Henry County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	6	1	0	1	4	12
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	8%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	11	3	1	4	7	26
% Attainment (low CI, high CI)	45%(0,95)	n/a	n/a	n/a	n/a	38%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Erlanger-Elsmere Independent (Kenton County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	12	14	11	7	6	50
% Progress (low CI, high CI)	42%(0,88)	64%(24,100)	73%(28,100)	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	37	20	13	9	9	88
% Attainment (low CI, high CI)	3%(0,10)	40%(8,72)	23%(0,60)	n/a	n/a	22%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Estill County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Fayette County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	409	253	150	70	38	920
% Progress (low CI, high CI)	65%(58,71)	71%(64,79)	66%(56,76)	56%(40,72)	68%(48,89)	66%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	944	285	169	78	46	1522
% Attainment (low CI, high CI)	6%(4,8)	26%(19,32)	29%(20,38)	35%(20,49)	43%(24,63)	15%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	35	10	7	2	0	0	0	54
% Progress (low CI, high CI)	51%(28,75)	80%(37,100)	n/a	n/a	n/a	n/a	n/a	61%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	114	11	6	2	1	0	0	134
% Attainment (low CI, high CI)	4%(0,8)	27%(0,72)	n/a	n/a	n/a	n/a	n/a	7%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Fleming County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	5	2	0	0	0	7
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	11	2	0	0	0	13
% Attainment (low CI, high CI)	9%(0,38)	n/a	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Floyd County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	4	0	0	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Ft. Thomas Independent (Campbell County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	0	0	1	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Frankfort Independent (Franklin County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Franklin County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	13	10	7	7	4	41
% Progress (low CI, high CI)	46%(2,90)	100%(**,100)	n/a	n/a	n/a	71%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	31	12	8	8	7	66
% Attainment (low CI, high CI)	0%(0,0)	8%(0,34)	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Gallatin County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	2	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	5	3	0	1	15
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	7%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	5	5	5	0	1	0	2	18
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	12	7	6	0	1	0	2	28
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	4%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Garrard County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	10	2	1	1	0	14
% Progress (low CI, high CI)	50%(0,100)	n/a	n/a	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	19	2	1	1	0	23
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	4%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Glasgow Independent (Barren County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	3	3	4	2	15
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	53%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	10	4	3	4	3	24
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	25%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Grant County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	1	2	0	0	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	2	2	0	0	0	1	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Graves County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	24	23	3	1	6	57
% Progress (low CI, high CI)	21%(0,45)	17%(0,40)	n/a	n/a	n/a	16%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	49	25	3	1	6	84
% Attainment (low CI, high CI)	22%(6,39)	32%(5,59)	n/a	n/a	n/a	29%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	3	0	0	0	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	3	0	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Grayson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	1	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Green County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Hancock County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	1	1	1	4	10
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	10%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Hardin County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	15	20	18	12	24	89
% Progress (low CI, high CI)	87%(60,100)	90%(70,100)	83%(57,100)	67%(23,100)	75%(50,100)	81%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	46	25	19	12	25	127
% Attainment (low CI, high CI)	9%(0,20)	40%(12,68)	26%(0,56)	33%(0,77)	20%(0,43)	22%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	4	0	0	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Harrison County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	2	1	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	5	1	0	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	6	0	0	0	0	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	15	0	0	0	0	0	0	15
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Harrodsburg Independent (Mercer County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	3	3	0	1	9
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4	3	3	0	1	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	36%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Hart County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Hazard Independent (Perry County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	0	0	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Henderson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	8	5	3	5	21
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	62%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	10	6	3	5	30
% Attainment (low CI, high CI)	n/a	40%(0,93)	n/a	n/a	n/a	40%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Henry County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	7	4	3	0	9	23
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	48%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	20	4	5	0	12	41
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	58%(12,100)	27%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Hopkins County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	2	1	0	12	18
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	83%(48,100)	72%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Jefferson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	729	646	608	558	609	3150
% Progress (low CI, high CI)	27%(22,31)	74%(70,79)	60%(55,65)	45%(40,51)	35%(30,40)	48%
<b>Met Progress AMAO</b>	<b>N</b>	<b>Y</b>	<b>N</b>	<b>N</b>	<b>N</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1735	696	646	585	623	4285
% Attainment (low CI, high CI)	8%(6,9)	13%(10,16)	29%(25,34)	41%(36,47)	47%(41,52)	22%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	3	14	1	0	0	0	18
% Progress (low CI, high CI)	n/a	n/a	43%(2,84)	n/a	n/a	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	3	14	1	0	0	0	18
% Attainment (low CI, high CI)	n/a	n/a	21%(0,56)	n/a	n/a	n/a	n/a	22%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Jessamine County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	7	10	6	2	3	28
% Progress (low CI, high CI)	n/a	80%(37,100)	n/a	n/a	n/a	75%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	35	13	7	2	3	60
% Attainment (low CI, high CI)	6%(0,17)	31%(0,71)	n/a	n/a	n/a	12%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	1	0	7	0	0	0	10
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	6	1	0	7	0	0	0	14
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Kenton County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	24	22	13	5	1	65
% Progress (low CI, high CI)	88%(68,100)	73%(45,100)	54%(10,98)	n/a	n/a	75%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	65	32	19	12	2	130
% Attainment (low CI, high CI)	2%(0,6)	31%(8,54)	37%(4,70)	58%(12,100)	n/a	20%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	4	0	0	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- LaRue County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	14	1	0	2	0	17
% Progress (low CI, high CI)	57%(16,98)	n/a	n/a	n/a	n/a	59%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	19	1	0	2	1	23
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Laurel County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	12	5	11	1	0	29
% Progress (low CI, high CI)	42%(0,88)	n/a	55%(5,100)	n/a	n/a	38%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	25	5	11	1	0	42
% Attainment (low CI, high CI)	12%(0,31)	n/a	27%(0,72)	n/a	n/a	17%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Lewis County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Lincoln County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	6	0	1	5	2	14
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	12	0	1	5	2	20
% Attainment (low CI, high CI)	17%(0,52)	n/a	n/a	n/a	n/a	25%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Livingston County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	6	7	0	1	17
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	94%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	9	7	7	0	1	24
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	25%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Logan County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	2	5	3	0	16
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Lyon County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Madison County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	8	14	3	5	5	35
% Progress (low CI, high CI)	n/a	57%(16,98)	n/a	n/a	n/a	66%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	17	17	5	6	6	51
% Attainment (low CI, high CI)	41%(5,77)	59%(23,95)	n/a	n/a	n/a	59%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	1	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	1	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Marion County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	7	4	1	3	2	17
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	65%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	23	6	1	3	3	36
% Attainment (low CI, high CI)	9%(0,26)	n/a	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Mason County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	4	2	0	0	9
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4	5	3	0	0	12
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	25%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Mayfield Independent (Graves County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	19	35	20	13	13	100
% Progress (low CI, high CI)	42%(9,76)	40%(17,63)	60%(28,92)	62%(19,100)	69%(29,100)	51%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	55	40	23	14	16	148
% Attainment (low CI, high CI)	16%(3,30)	5%(0,14)	26%(0,52)	43%(2,84)	69%(33,100)	23%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	1	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- McCracken County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	6	1	4	6	4	21
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	48%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	20	1	4	6	5	36
% Attainment (low CI, high CI)	5%(0,19)	n/a	n/a	n/a	n/a	25%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- McLean County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Meade County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	3	0	0	0	0	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	9	0	0	0	0	0	0	9
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Mercer County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	6	0	0	0	9
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	2	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Metcalfe County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	3	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Middlesboro Independent (Bell County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Monroe County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	4	3	1	0	0	8
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	8	6	1	0	2	17
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	18%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	3	0	3	0	0	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	6	0	3	0	0	1	0	10
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Montgomery County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	9	15	0	0	25
% Progress (low CI, high CI)	n/a	n/a	47%(7,86)	n/a	n/a	60%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	9	13	32	0	0	54
% Attainment (low CI, high CI)	n/a	0%(0,0)	16%(0,34)	n/a	n/a	11%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	1	1	0	0	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Monticello Independent (Wayne County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	7	3	1	6	7	24
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	33%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	22	6	1	7	7	43
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	12%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Morgan County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	2	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	2	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Muhlenberg County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	1	1	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	3	0	0	0	0	0	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	10	0	0	0	0	0	0	10
% Attainment (low CI, high CI)	20%(0,63)	n/a	n/a	n/a	n/a	n/a	n/a	20%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Murray Independent (Calloway County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	7	2	3	3	1	16
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	19	4	3	3	3	32
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Nelson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	13	0	0	0	1	14
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Newport Independent (Campbell County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	9	5	1	0	0	15
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	40%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	29	6	2	1	3	41
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Nicholas County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Ohio County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	2	1	0	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	2	2	1	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	16	1	2	0	0	0	0	19
% Progress (low CI, high CI)	56%(19,94)	n/a	n/a	n/a	n/a	n/a	n/a	63%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	41	1	2	0	0	0	0	44
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	2%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Oldham County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	52	33	23	24	45	177
% Progress (low CI, high CI)	35%(17,52)	39%(16,63)	35%(6,63)	42%(13,71)	38%(18,57)	37%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	106	38	25	27	61	257
% Attainment (low CI, high CI)	1%(0,3)	13%(0,28)	52%(23,81)	67%(41,92)	66%(49,82)	30%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	9	0	0	0	0	0	0	9
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	15	0	2	0	0	0	0	17
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Owen County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	1	4	3	0	3	11
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	55%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	7	5	3	0	3	18
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	17%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Owensboro Independent (Daviness County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	3	7	0	0	13
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	92%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	15	4	7	0	0	26
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	1	0	0	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	6	1	0	0	0	0	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Paducah Independent (McCracken County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	9	7	1	1	0	18
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	89%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	17	7	1	1	0	26
% Attainment (low CI, high CI)	6%(0,23)	n/a	n/a	n/a	n/a	15%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	6	0	0	0	0	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	10	1	0	0	0	0	0	11
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Paris Independent (Bourbon County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	1	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	5	1	1	0	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	1	1	0	0	1	3
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	4	0	2	2	0	1	3	12
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Pendleton County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	3	1	5	10
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	50%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	1	3	1	5	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	9%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Pikeville Independent (Pike County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	1	0	0	1	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Powell County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	5	0	0	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	6	0	0	0	0	0	6
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Pulaski County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	2	2	1	0	8
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	21	3	2	1	2	29
% Attainment (low CI, high CI)	10%(0,28)	n/a	n/a	n/a	n/a	7%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	0	0	0	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Rowan County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	5	0	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	9	2	0	0	0	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Russell County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	2	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	5	0	0	2	9
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	3	0	0	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	16	3	0	0	0	0	0	19
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Russell Independent (Greenup County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Russellville Independent (Logan County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	1	2	11	15
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	36%(0,85)	47%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	1	1	2	11	18
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	18%(0,57)	11%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Scott County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	9	14	3	2	0	28
% Progress (low CI, high CI)	n/a	29%(0,66)	n/a	n/a	n/a	54%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	31	20	3	2	0	56
% Attainment (low CI, high CI)	10%(0,25)	5%(0,19)	n/a	n/a	n/a	11%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Shelby County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	48	48	48	28	17	189
% Progress (low CI, high CI)	58%(39,78)	52%(33,72)	56%(37,76)	68%(43,93)	65%(30,100)	58%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	140	75	56	37	28	336
% Attainment (low CI, high CI)	14%(6,21)	21%(9,34)	27%(11,43)	41%(18,63)	57%(31,84)	24%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	2	0	0	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	6	2	0	0	0	0	0	8
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Silver Grove Independent (Campbell County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Simpson County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	2	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	1	0	2	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Somerset Independent (Pulaski County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	8	5	2	0	17
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	100%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	8	6	2	2	24
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	8%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Southgate Independent (Campbell County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	2	1	0	0	2	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	6	1	1	0	2	10
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	40%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Spencer County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	1	1	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	1	2	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Taylor County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	3	0	4	1	8	16
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	8	0	4	1	8	21
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Todd County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	1	0	0	0	3
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Trimble County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	1	5	7	13
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	38%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	3	0	1	5	11	20
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	0%(0,0)	5%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Union County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Walton-Verona Independent (Boone County)**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	2	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Warren County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	107	107	72	54	65	405
% Progress (low CI, high CI)	34%(22,46)	55%(42,68)	53%(37,68)	39%(21,57)	42%(25,58)	45%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>N</b>	<b>Y</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	212	118	93	67	93	583
% Attainment (low CI, high CI)	4%(1,8)	8%(2,15)	17%(7,28)	12%(1,23)	31%(18,44)	12%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>N</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	5	4	8	1	2	1	0	21
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	9	6	9	1	2	1	0	28
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Washington County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	9	5	2	3	3	22
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	59%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	18	5	3	4	5	35
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	11%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



# **Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)**

**2003 - 2004  
District Report-- Wayne County**

## **K-12 LEP Students with Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1	0	3	0	0	4
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## **K-12 LEP Students with Limited or No Formal Schooling**

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Webster County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	5	2	0	2	2	11
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	75	11	6	6	0	0	0	98
% Attainment (low CI, high CI)	0%(0,0)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	0%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Williamsburg Independent (Whitley County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	4	0	0	1	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.





## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004**  
**District Report-- Williamstown Independent (Grant County)**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	5	3	7	0	0	15
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	60%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	12	4	7	0	0	23
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	13%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.



## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2003 - 2004  
District Report-- Woodford County**

### K-12 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	28	16	12	3	16	75
% Progress (low CI, high CI)	36%(10,61)	69%(33,100)	17%(0,52)	n/a	19%(0,48)	36%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N</b>	<b>N/A</b>	<b>N</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	73	20	14	4	19	130
% Attainment (low CI, high CI)	1%(0,5)	5%(0,19)	14%(0,44)	n/a	53%(19,87)	11%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

### K-12 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	0	0	0	0	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.